WEEK OF: JUNE 22 - JUNE 26, 2020

NAME: Mrs. L. White



| | MON <u>6/22</u> | TUES 6/23 | WED <u>6/24</u> THU | JRS <u>6/25</u> FRI | 6/26 |
|-----------------------|---|---|---|---|-----------|
| READING 9:00-10:00 | Standard: LAFS.K.RL.3.9, LAFS.K.RI.3.9, LAFS.K.RL.4.10, LAFS.K.RI.1.3, LAFS.K.RF.2.2, LAFS.K.RF.3.3 9:00-9:30 | No School |
| | Webex with Mrs. White | |
| | Learning Goals: | Learning Goals: | Learning Goals: | Learning Goals: | |
| | Compare and Contrast | Compare and Contrast | Compare and Contrast | Phonics/Word Recognition | |
| | -Tell how two characters are | -Tell how two characters are | -Tell how two characters are | -Identify plural nouns | |
| | alike or different in stories | alike or different in stories | alike or different in stories | -Blend and divide onsets and | |
| | -Tell how people, events, and | -Tell how people, events, and | -Tell how people, events, and | rimes of words | |
| | ideas are connected | ideas are connected | ideas are connected | -Make the most common | |
| | -Tell how two nonfiction | -Tell how two nonfiction | -Tell how two nonfiction | sound for each consonant | |
| | books are alike or different | books are alike or different | books are alike or different | -Read common high- | |
| | -Read common high- | -Read common high- | -Read common high- | frequency words. | |
| | frequency words | frequency words | frequency words | Activity: Onset/Rime Guided | |
| | Activity: Sight Word Game/ | Activity: Sight Word Match/ | Activity: Sight Word Game/ | Lesson | |
| | Video/Read Aloud | Read Aloud/PowerPoint | Read Aloud/Venn Diagram | | |
| | <mark>9:30-10:00</mark> | <mark>9:30-10:00</mark> | <mark>9:30-10:00</mark> | <mark>9:30-10:00</mark> | |
| | Compass Learning Reading | Compass Learning Reading | Compass Learning Reading | Compass Learning Reading | |
| STEM 10:00-10:30 | 10:00-10:30 | 10:00-10:30 | 10:00-10:30 | 10:00-10:30 | No School |
| | STEM | STEM | STEM | STEM | |
| | Webex Mrs. Oliva | Webex Mrs. Oliva | Webex Mrs. Oliva | Webex Mrs. Oliva | |
| 10:0 | | | | | |

Kindergarten

| | Standard: MAFS.K.G.1.1, | Standard: MAFS.K.G.1.1, | Standard: MAFS.K.MD.1.1, | Standard: MAFS.K.MD.1.1, | No School |
|-----------------------|---------------------------------|---------------------------------|--------------------------------|--------------------------------|-----------|
| | MAFS.K.G.1.2, MAFS.K.G.1.3, | MAFS.K.G.1.2, MAFS.K.G.1.3, | MAFS.K.MD.1.2, MAFS.K.MD.1.a, | MAFS.K.MD.1.2, MAFS.K.MD.1.a, | |
| | MAFS.K.G.2.4, MAFS.K.G.2.5, | MAFS.K.G.2.4, MAFS.K.G.2.5, | MAFS.K.MD.2.3 | MAFS.K.MD.2.3 | |
| | MAFS.K.G.2.6 | MAFS.K.G.2.6 | | | |
| | <mark>10:30-11:00</mark> | <mark>10:30-11:00</mark> | <mark>10:30-11:00</mark> | <mark>10:30-11:00</mark> | |
| | Webex with Mrs. White | Webex with Mrs. White | Webex with Mrs. White | Webex with Mrs. White | |
| | Learning Goals: <u>Geometry</u> | Learning Goals: <u>Geometry</u> | Learning Goals: | Learning Goals: | |
| | -Identify and describe shapes | -Identify and describe shapes | Measurement & Data | Measurement & Data | |
| | -Analyze, compare, and | -Analyze, compare, and | -Describe and compare | -Describe and compare | |
| | compose shapes | compose shapes | length, height, and weight of | length, height, and weight of | |
| 30 | -Identify 2-D & 3-D shapes | -Identify 2-D & 3-D shapes | objects | objects | |
| MATH 10:30-11:30 | -Make/draw simple shapes | -Make/draw simple shapes | -Compare two objects that are | -Compare two objects that are | |
| MA 30- | -Use simple shapes to make | -Use simple shapes to make | measured using the same tool | measured using the same tool | |
| 10: | larger shapes | larger shapes | by using words like longer and | by using words like longer and | |
| | Activity: Read Aloud/What's | Activity: Read Aloud/3- | shorter | shorter | |
| | the Shape/Composing 2- | Dimensional Shape Sort | -Classify objects into given | -Classify objects into given | |
| | Dimensional Shape | | categories | categories | |
| | | | -Count the number of objects | -Count the number of objects | |
| | | | in each category and sort the | in each category and sort the | |
| | | | categories by count | categories by count | |
| | | | Activity: Read Aloud/ | Activity: Read Aloud/ | |
| | 11:00-11:30 | | Measure Objects | Graphing Activity | |
| | Happy Numbers | 11:00-11:30 | <mark>11:00-11:30</mark> | 11:00-11:30 | |
| | | Happy Numbers | Happy Numbers | Happy Numbers | |
| 0 | 11:30-12:00 | 11:30-12:00 | 11:30-12:00 | 11:30-12:00 | No School |
| MUSIC 11:30-12:00 | Music | Music | Music | Music | |
| MUSIC :30-12:(| Webex Mr. Taveras | Webex Mr. Taveras | Webex Mr. Taveras | Webex Mr. Taveras | |
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| | 12:00-1:00 | 12:00-1:00 | 12:00-1:00 | 12:00-1:00 | No School |
| VIRTUAL FIELD TRIP | Virtual Field Trip | Virtual Field Trip | Virtual Field Trip | Virtual Field Trip | |
| D T T | Webex Mrs. Oliva | Webex Mrs. Oliva | Webex Mrs. Oliva | Webex Mrs. Oliva | |
| VIRTUAL | | | | | |
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| Federal Activity | | Enrichment | | |
|----------------------------------|---|--|--|--|
| Category (Check one) | | College & Career Readiness Character Education | | |
| cutegory (check one) | | | | |
| | х | Academic | | |
| Ahfachkee 21CCLC | | STEM | Students will participate in a variety of activities that combine Science, Technology and Math skills. | |
| Objectives (Check one) | | Media Production | Students will learn techniques needed to plan, produce and broadcast school news, announcements and other videos. | |
| () | | Performing/Visual Arts | Students will prepare for musical and drama performances and art expos that will be presented throughout the year. | |
| | | Athletics | Students will build essential skills necessary to increase their physical prowess and athletic abilities. | |
| | | Health/Cooking | Students will learn skills essential for healthy living through cooking classes. | |
| | | Community Service | Students will engage in community service projects and learn leadership skills. | |
| | х | Academics/Tutoring | Students will be provided intervention and enrichment support to more completely master grade level content. | |